**VOLUME 10, ISSUE 2, December 2021**

**Special Issue: Access and Inclusion in Work and Learning**

**Introduction** **to Special Issue: Access and Inclusion in Work and Learning**

1. **An Introduction to Access and Inclusion in Work and Learning**

Carol Costley, Paula Nottingham and Elda Nikolou-Walker, Middlesex University, UK. **1 - 3**

**Extended Abstracts and Presentations from a Work and Learning Colloquium**

1. **Abstracts from the Equity, Diversity and Inclusion in Work and Learning Colloquium 2021**

[**https://www.workandlearningnetwork.org/2021-edi-colloquium**](https://www.workandlearningnetwork.org/2021-edi-colloquium)

 **2.1 Keynote discussion**

**The journey from equality to inclusion: Moving from theoretical to more practice-led understandings of inclusiveness**

Jenny Rodriguez, University of Manchester and Carol Costley, Middlesex University, UK. **4 - 16**

 **2.2 Affordances of 'Unhoming Pedagogies'**

Anastasia Christou, Middlesex University, UK. **17 - 20**

* 1. **Focus On the Poetry: Exploring BAME Learner Engagement with New Work Based Learning Reading**

Glenis Wade, AQA, UK. **21 - 22**

* 1. **Closing Our Gap: How a School of Nursing, Midwifery and Social Work is Improving the Experience of BAME students**

Mary Makinde and Claire Thurgate, Canterbury Christ University, UK. **23 - 25**

* 1. **Understanding the Experience of Mature Students Completing a Degree Apprenticeship**

Iro Konstantinou and Elizabeth Miller, Pearson College London, UK. **26**

* 1. **Let's Talk Menopause and Creating an Age Friendly University**

Margaret Linehan, Munster Technological University, Ireland. **27 - 36**

* 1. **Equality, Diversity and Inclusion is at the Heart of Everything We Do**

Marty Wright (and Raymond Johnston), Glasgow Caledonian University, UK. **37 - 41**

**Dialogue and Debate**

1. **Equality Diversity and Inclusion for Work and Learning in Higher Education**

Carol Costley, Paula Nottingham and Elda Nikolou-Walker, Middlesex University, UK. **42 - 52**

1. **Definitions Of Different Forms of Work and Learning In Higher Education**

Carol Costley, Middlesex University, UK. **53 - 67**